

## **Business and Personal Law**

### **Course Syllabus**

**Instructor:** Justin Hildebrand  
Room: 42  
Phone: (314) 854-6637  
E-mail: [justinhildebrand@claytonschoools.net](mailto:justinhildebrand@claytonschoools.net)  
Twitter/Instagram: @MrHildeTeaches

#### **Course Description:**

Introduces students to the laws that affect their daily lives. The student will be able to trace the steps in a criminal trial procedure. The student will be able to state and explain an individual's rights if arrested. The student will be able to identify which common defense the defense attorney is using in a case study. The student will list and describe the five sources of U.S. law. The student will be able to depict the structure of the federal and state court systems. The student will be able to identify the elements required for a valid contract, decide if a contract is valid and write an explanation regarding his/her decision. The student will be able to correctly apply terminology related to business and personal law. The student will be able to decide whether or not situations in business demonstrate ethical behavior according to the steps in the "Ethical Decision Making Process" and explain their answer. The student will research and present a career opportunity in the legal profession.

#### **Course Outline:**

- 1) The Origins of Law
- 2) The Trial Process
- 3) Criminal Law and Defenses to Crimes
- 4) Tort Law
- 5) Criminal Trial
- 6) Contract Law

#### **Materials for Class**

Notebook/Folder  
Sign-in to Google Classroom  
Access to Google email and calendar

#### **Learning Management, Communication, and Email:**

Communication between the instructor and students will take place through email and Google Classroom. It is the responsibility of the student to check their Google Classroom announcements and emails daily. The Google Classroom link will be emailed by the instructor prior to the first day of class.

#### **Academic Honesty:**

The policies stated in Clayton Schools District's handbook will be followed. The document explains those types of behavior that would be considered academic dishonesty. You are responsible for reading this document and abiding by the guidelines described therein. Note that plagiarism includes, but is not limited to, failure to give credit for help received on a homework assignment. Also note that all assignments are to be done individually, unless specified

otherwise. You may talk to classmates and other students about an assignment, but you must do all the work yourself from beginning to end. Two or more students may sit down together and discuss an assignment as they are working on it, but each student must do his/her own work in completing the assignment.

**Due Dates:**

All assignments must be turned in by the announced due dates. You have one week after the end of each quarter to make up any assignments from the previous quarter. You can still receive up to 50% on assignments if turned in after 10 days.

**Assessment Modifications:**

All modifications will be made on an individual basis. These will be based on any formal documentation provided by the school district.

**Grading Policy:**

Daily work/homework	40%
Tests/Quizzes	40%
Final Trial/Project	20%

Success in class is related to the reading of the chapters, good note taking, participation in class discussions, a positive attitude, and a willingness to work in groups.

You are expected to get any missed assignments from me prior to the start of the next class. You will be given 1 extra day for homework if you have an excused absence.

Grading Scale	
A+	98 - 100
A	93 - 97
A-	90 - 92
B+	87 - 89
B	83 - 86
B-	80 - 82
C+	77 - 79
C	73 - 76
C-	70 - 72

D+	67 - 69
D	63 - 66
D-	60 - 62
F	50 - 59
M (Missing)	49
FM (Final Missing)	48